

UNDERGRADUATE STUDENT HANDBOOK

POCKET PLANNER

2022-2023

Community & Regional Planning

Department of Geography, Planning, and Environment Thomas Harriot College of Arts and Sciences East Carolina University

Mission Statement

The Department of Geography, Planning and Environment is an integral part of the university and is committed to excellence in education, basic and applied research, and service to the community. The mission of the Department of Geography, Planning, and Environment is to provide opportunities for students, within the context of the multidisciplinary framework, to achieve excellence, envision their future, grow intellectually and pursue a professional planning position or a graduate education. The Community and Regional Planning program is designed to prepare professional planners for both the public and the private sectors primarily serving the Mid-Atlantic and southeastern regions of the United States as well as other national and international communities.

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SPAN

Equal Education Opportunity and Nondiscrimination Statement:

East Carolina University is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, gender, age, sexual orientation, or disability. An equal opportunity employer, which accommodates the needs of individuals with disabilities.

What is Planning?

Planning is a systematic, creative way to influence and respond to a wide variety of changes occurring in a neighborhood, in a city, in a region, or around the world. Planning draws from diverse disciplines to create practical solutions for problems that arise in the dynamic interaction between human activities and nature. Planners assist communities in formulating plans and policies to meet their social, economic, environmental, and cultural needs in the face of societal forces. Planners do so by identifying problems and opportunities, evaluating alternative solutions or plans, and communicating their findings in ways that allow citizens and public officials to make knowledgeable choices about the future.

Planning can:

- Preserve and enhance the quality of life
- Protect the physical and natural environment
- Promote equitable economic growth
- Distribute services to disadvantaged communities
- Respond effectively to the development of all kinds



Photo. SPAN Spring Banquet at the ECU Student Center (Spring 2022)

Community & Regional Planning at ECU

History: The East Carolina University Planning Program is the oldest program in North Carolina to offer the Bachelor of Science degree in Community and Regional Planning. In 1960, ECU began to provide Community and Regional Planning courses, and three years later established an undergraduate pre-planning minor. In 1974, the BS degree in Community and Regional Planning was approved, making ECU the first institution of higher learning in North Carolina to offer such a degree. The program name has changed to Community and Regional Planning, given the characteristics of much of the community in eastern North Carolina. In February 2021, the Board of Governors approved the request to establish an online MS degree in Planning and Development. The new online degree will begin in Fall 2022.

Accreditation: The Planning Accreditation Board (PAB) first accredited it in 2003. The current accreditation will continue until December 2026. We remain the only PAB-accredited undergraduate planning program in North Carolina and one of only fifteen nationally.

Values: The planning program at ECU helps to develop professional skills for guiding complex processes in a changing world. The program is attentive to fundamental values concerned with improving the quality of life. The curriculum focuses on human and environmental matters, an interdisciplinary approach, and an emphasis on professionalism in resolving issues facing the individual and society.



Planning Graduates

Planning graduates play a significant role in shaping future communities as they develop and implement programs and guide sustainable community development. The Community and Regional Planning curriculum equips students with the professional skills to guide complex processes in a changing world and employ modern technology in their careers.

Our graduates who enter the workforce succeed starting their first day on the job; are prepared to pass the examination of the American Institute of Certified Planners (AICP); receive one or more state or national planning association awards for their work within ten years following graduation.

Our students pursuing graduate education are accepted into the graduate program of their choice; they succeed by graduating and graduating with distinction; they grow professionally and intellectually in their graduate studies due in significant part to their undergraduate preparation.

Where our graduates are: *73% (11 out of 15) of our May 2022 graduates got their career set before and immediate after their graduation Ethan Hageman Laney Rivera Chatham County - Savannah Haleigh Robinson Metropolitan Planning Commission, SC Sam Singleton **Tanner Everett** Love Ott Mid-East Commission, NC Brady Golden Christopher Normile tar Brantley Franklin County, NC Roberts Civil Engineering, SC

Nine out of 15 May 2022 graduates got their careers set before their graduation.

Where Do Planners Work?

Planners work in various areas of government, from local, regional, state to federal, non-profit organizations, and the private sector. A few of the professional options available to planning graduates include the following public and private sector opportunities.

PUBLIC SECTOR

- Planning director
- Community planner
- City or County manager/planner
- GIS specialist
- Environmental planner
- Housing director
- Mapping supervisor
- Zoning administrator

PRIVATE SECTOR

- Business manager
- Design consultant
- Banking & investment executive
- Construction supervisor
- Land developer
- Realtor
- Attorney
- Transportation consultant

Useful Planning Resources:

- American Planning Association https://www.planning.org/
- Association of Collegiate Schools of Planning https://www.acsp.org/
- Planetizen http://www.planetizen.com/
- The North Carolina Chapter of the American Planning Association https://northcarolina.planning.org/
- Free APA membership for students For the duration of your studies, students in Planning major, minor, and concentration are eligible for a free American Planning Association (APA) membership. https://planning.org/join/students/
- One Path to AICP program: https://www.planning.org/aicp/candidate/#details

Bachelor of Science in Community and Regional Planning

The BS in Community and Regional Planning at ECU has a robust multidisciplinary orientation based on the arts and sciences, design, and related professions. The Planning Program maintains that students develop theoretical and analytical skills necessary to evaluate societal problems and provide solutions. To be influential professionals, students must be well grounded in intellectual and technical competence.

The planning curriculum usually begins in the second semester of the sophomore year or upon completion of the general education requirements. In consultation with planning faculty advisors, planning students will take the core courses in planning, dealing with theory, law, and techniques. At the same time, the student will acquire skills in design, computers, and statistics and their application to planning. Upon completing this preparation, the student selects one of two areas of emphasis in planning (community or coastal planning), including advanced courses in planning. Students must choose a Minor or two concentrations; or a double major. It is strongly recommended that students complete a planning internship during the summer following their junior year.

Degree Requirements - Minimum 120 s.h.

- General Education Requirements 40 s.h.
- Major Requirements 48 s.h.
 - Core 33 s.h.
 - Emphasis Area 9 s.h.
 - Electives 6 s.h.
- Minor or Concentrations 18-27 s.h.
- Free electives 5-14 s.h.

Suggested Course Schedule

Number of hours required to graduate with a BS in Community and Regional Planning: 120 s.h.

FRESHMAN YEAR

Fall Semester ENGL 1100 (GE:EN) Science with Lab (GE:SC) Humanities/Fine Arts (GE:HU or I HLTH 1000 (GE:HL) Social Science (GE:SO)	3 3,1 FA) 3 2 3	Spring Semester Science (GE:SC) 3 MATH 1065 or MATH 1050 (GE: MA) 3 Social Science (GE:SO) 3 Social Science (GE:SO) 3 PLAN1900 or 2030 (Elective) 3 15
		-
So	OPHOM	ORE YEAR
ENG 2201(GE:EN)	3	Humanities/Fine Arts (GE:HU/FA) 1-3
COMM 2410 or 2420 (GE:FA)	3	MATH 2283 or 2228 or GEOG 2400 3
Minor or Concentrations	6	KINE 1000 (GE:EX) 1
Free GE elective	3	PLAN3030 3
		Minor or concentrations6
	15	14-16
	JUNIC	OR YEAR
PLAN 2410	3	PLAN 3022 3
PLAN 3020	3	PLAN 3031 3
PLAN 3021	3	PLAN 3032 (WI) 3
PLAN 4003	3	Minor or Concentrations 3
Minor or concentrations	3	Planning Emphasis3
	15	15
	SENIC	OR YEAR
PLAN 4096	3	PLAN 4099 (WI) 3
Minor or Concentrations	6	Planning Emphasis 3
Planning Emphasis (PLAN4065)	3	Minor or Concentrations 6
Planning Elective	3	Planning Elective3
	15	15

Note: Students are strongly encouraged to take PLAN 3018, 3028, or 3038 (Internship) in the summer following their junior year or in the spring semester of their senior year.

Note: Students are also encouraged to enroll in a Pirate Abroad program. The Planning program hosts a faculty-led Summer Study Abroad in Seoul, South Korea, which ties with two planning elective courses (6 credit hours).

Community and Regional Planning program

General Education Requirements – 40 s.h.

The program has specific recommendations for which foundation courses best support the planning major's curriculum. (* denotes required courses.)

English (GE:EN, 6 s.h.)

ENGL 1100: Foundations of College Writing (3)*

ENGL 2201 - Writing about the Disciplines (3)*

Health (GE:HL) and Exercise and Sport Science (GE:EX)(3 s.h.)

HLTH 1000: Health in Modern Society (2)*

KINE 1000: Lifetime Physical Activity and Fitness Laboratory (1)*

Natural Science (GE:SC, 7 s.h., a lab required)

GEOL 1700: Environmental Geology (4)

ATMO 1300: Weather and Climate (3)

Social Science (GE:SO, 9 s.h. at least two different disciplines)

GEOG 1000: People, Places and Environments (3)

GEOG 2350: Climate Change: Science and Society (3)

PLAN 1900: Sustainable Cities (3)

PLAN 2030: Global Cities (3)

Math (GE:MA, 3 s.h.)

 $Humanities \ (GE:HU) \ and \ Fine \ Arts \ (GE:FA) \ (9 \ s.h. \ at \ least \ 1 \ each)$

COMM 2410: Public Speaking (3)*

GE Elective (3 s.h.)

10



Major Requirements - 48 s.h.

Core (33 s.h.):

PLAN 2410: Fundamentals of GIS (3)

PLAN 3020: Environmental Planning (3)

PLAN 3021: Introduction to Planning Techniques (3)

PLAN 3022: History and Theory of Planning (3)

PLAN 3030: Urban and Regional Planning (3)

PLAN 3031: Quantitative Analysis in Planning (3)

PLAN 3032: Planning Legislation and Administration (WI) (3)

PLAN 4003: Urban Form and Design (3)

PLAN 4096: Planning Studio (3)

PLAN 4099: Practicum in Planning (WI) (3)

GEOG 2400: Spatial Data Analysis (3) OR

MATH 2228: Elementary Statistical Methods OR

MATH 2283: Statistics for Business

Area of Emphasis (9 s.h., choose one):

1. Community Planning and Development:

PLAN 4025: Housing and Neighborhood Planning (3)

PLAN 4040: Community Facilities Planning (3) or

PLAN 4065: Land Use Planning (3)

PLAN 4075: Transportation Planning (3) or

PLAN 5985: Historic Preservation Planning

2. Coastal Planning and Development:

PLAN 4015: Emergency Management Planning (3)

PLAN 4045: Environmental Resources Planning & Management (3)

or PLAN 4065: Land Use Planning (3)

PLAN 4055: Coastal Area Planning and Management (3)

Major Requirements - 48 s.h. (cont'd)

Electives (6 s.h., choose from the following):

PLAN 1900. Sustainable Cities (3)

PLAN 2030. Global Cities (3)

PLAN 3018, 3028, 3038. Planning Internship (1, 2, 3)

PLAN 3041. Computer Applications in Planning (3)

PLAN 3430. Geographic Information Systems I (3)

PLAN 4015. Emergency Management Planning (3)

PLAN 4025. Housing and Neighborhood Planning (3)

PLAN 4040. Community Facilities Planning (3)

PLAN 4045. Environmental Resources Planning & Management (3)

PLAN 4046. Planning and Design Studio (3)

PLAN 4050. World Architecture and Urbanism (3)

PLAN 4055. Coastal Area Planning and Management (3)

PLAN 4065. Land Use Planning (3)

PLAN 4075. Transportation Planning (3)

PLAN 4121, 4131. Problems in Planning (2, 3)

PLAN 4250. Environmental Impact Analysis

PLAN 4270. Water Resources Management and Planning (3)

PLAN 4305. Ecological Landscape Planning (3)

PLAN 4430. Geographic Information Systems II (3)

PLAN 5985. Historic Preservation Planning (3)



Photo. Field trip to "little" Washington, NC (Spring 2022)

Minor or Concentration Requirements - 18-27 s.h.

In consultation with the planning advisor, choose a minor from another discipline or two concentration areas as shown below, with a minimum of 9 semester hours from each of the two areas.

If pursuing a minor, students are strongly encouraged to choose a minor that fits their interests. The choice of a minor is an individual student's decision. However, some minors have stronger connections to the planning profession than others. Note that a minor requires a minimum of 18 semester hours (s.h.) but may require as many as 27 s.h. Listed on the next two pages are undergraduate minors with strong or potentially strong connections with planning.

If pursuing two Concentration Areas instead of a Minor, students have options from the list below. For the complete list of courses for Concentration Areas, check out the current Undergraduate Catalog for information on the Community and Regional Planning, BS. You may find the information on the Planning website at https://planning.ecu.edu/academic-programs/bs/.

- Coastal Resources
- Community Health
- Environmental Resources
- Geographic Information Science
- International Development
- Public Administration
- Recreation
- Rural Development
- Urban Studies

Student Pocket Planner Community and Regional Planning program

* Required hours are based on the 2022-2023 undergraduate catalog.

Minor(s) (hours required)	Type of Practice Relationship and General Comments	Minor(s) (hours required)	Type of Practice Relationship and General Comments
Public Administration (18)	Management in government or non-profit sector; Strengthens mar- ketability with governments	Sociology (18); Economics (18)	Very strong allied social sciences that increase depth of understanding of urban and regional planning issues
Geography (18)	Strengthens ability to analyze spatial data; Geographic Information Systems (GIS) technology.	History (18)	For students interested in jobs in historic preservation, these minors can increase marketability and are good preparation for graduate study
Political Science (18)	Typically a majority of planners go to work for government; Strengthens understanding of the political factors of planning	Security Studies (18)	in historic preservation Appropriate for students interested in emergency management planning and homeland security related issues,
Architectural Design Technology (18)	Architectural design overlaps with private sector consulting; Graphics capabilities strengthen marketability, especially to private sector firms	Multidisciplinary (18-24)	policies and infrastructure. Strengthens the interdisciplinary nature of planning thought/practice
Construction Management (27)	For planning majors with strong interests in development and the construction industry; relates well to	Comparative Government and International Relations (18); International Studies (18)	Appropriate for international students in terms of multinational political and cultural perspectives
Coastal and Marine Studies (18)	real estate and public regulation of development and construction Natural resource and environmental planners interested in careers	Computer Science (26); Information and Computer Technology (24)	For students who have keen interests in technology; management informa- tion systems and planning intersect to some degree
	along the coastal regions of the U.S.; strengthens interdisciplinary perspec- tives of coastal planning	Biology (20); Geology (18); Science (24)	For students with a natural science orientation and who may be involved in studies of environmental impacts, geology, wetlands, habitat, etc.
Recreation and Park Management (25)	Appropriate for planning majors interested in park and recreation master planning and administration	Leadership Studies (18)	An appropriate complement for majors who intend to advance to positions of management in government,
Business Administration (24)	A solid complement to planning for professionals targeting private sector employment such as consulting	North Carolina Studies (18)	non-profit sector, and business May be appropriate for students who are from and intend to stay in state
Communication: Communication Studies (24); English (18)	Increases skill set of planners, who are required to interact verbally and in writing effectively with a variety of stakeholders and groups	requirements, please che	and practice planning ed information on the curriculum ck the Undergraduate Catalog
		http://catalog.ecu.edu/conte	ent php?catoid=27&navoid=2421

http://catalog.ecu.edu/content.php?catoid=27&navoid=2431

Double Degree Options

The Community and Regional Planning program strongly encourages students to challenge themselves further in the competitive job market. Consider adding another major to your degree plan and consult your advisor for all the possibilities.

Key highlights:

- Likely, adding another major to the degree plan won't delay your expected graduation year.
- Depending on your major and your completed course credits, you may consider Planning as the primary or secondary major.
- Instead of a Minor, consider taking a double major in that discipline. The course requirements may not be hugely different.



Photo. Stakeholder meeting for the Washington Parking Study (Spring 2022)

Sample four-year plan 1:

Catalog: 2022-2023

Thomas Harriot College of Arts and Sciences

B.S. in Community and Regional Planning with double major in Geographic Information System Technology

Please note that this is a recommended sequence.

Check catalog for prerequisites.

Course availability may vary from semester to semester.

FRESHMAN YEAR							
Fall semester	hours		Spring semester		hours		
ENGL 1100 (WI)	3	Г	GEOG 1300		3		
Social Science	3	Г	MATH 1065		3		
Science with lab	4	-	GEOG 1000		3		
Humanities/Fine Arts	3	Г	PLAN1900/2030		3		
HLTH 1000	2	-	GIST Cognate		3		
	15	m			15		

SOPHOMORE YEAR							
Fall semester	hours	Spring semester	hours				
ENGL2201 (WI)	3	COMM2410	3				
Humanities/Fine Arts	3	MATH2283 or 2228 or GEOG2400	3				
KINE1000	1	PLAN3030	3				
Free GE elective	3	GIST Cognate	3				
GIST Cognate	3	GEOG3420	3				
PLAN/GEOG2410	3						
	16		15				

JUNIOR YEAR							
Fall semester	hours		Spring semester	hours			
PLAN3020	3	Г	PLAN3022	3			
PLAN3021	3		PLAN3031	3			
GEOG3430	3	Г	PLAN3032 (WI)	3			
GEOG3450	3		PLAN emphasis	3			
GEOG elective	3	Г	GEOG3460	3			
	15	_		15			

SENIOR YEAR							
Fall semester	hours	Spring semester hour					
PLAN4096	3	PLAN4099 (WI) 3					
PLAN4003	3	PLAN emphasis 3					
PLAN4065	3	GEOG4999 1					
PLAN elective*	3	GEOG4340 3					
GEOG4430	3	GEOG elective 3					
GEOG elective	3	GEOG elective 3					
	18	16					

PLAN* in Fall semester senior year can be a summer internship (work will be done in Summer, register a class in Fall).

If Planning (1st) and GIST (2nd), either a GIST Elective or Env/Human Geog can be waived.

Sample four-year plan 2:

Catalog: 2022-2023

Thomas Harriot College of Arts and Sciences

B.S. in Political Science with double major in Community and Regional Planning

Please note that this is a recommended sequence.

Check catalog for prerequisites.

Course availability may vary from semester to semester.

FRESHMAN YEAR						
Fall semester	hours		Spring semester	hours		
ENGL 1100	3	П	Science	3		
POLS1010	3	П	Math	3		
Science with lab	4		POLS2010	3		
Humanities/Fine Arts	3		PLAN1900/2030	3		
HLTH 1000	2		POLS2020	3		
	15	П		15		

SOPHOMORE YEAR							
Fall semester	hours	Spring semester	hours				
ENGL2201	3	COMM2410	3				
Humanities/Fine Arts	3	MATH2283 or 2228 or GEOG2400	3				
KINE1000	1	PLAN3030	3				
POLS Restricted electives*	3	POLS2090 (WI)	3				
POLS Restricted electives	3	POLS Restricted electives	3				
PLAN/GEOG2410	3						
	16		15				

JUNIOR YEAR						
Fall semester	hours		Spring semester	hours		
PLAN3020	3		PLAN3022	3		
PLAN3021	3		PLAN3031	3		
POLS3031	3		PLAN3032*	3		
POLS2070/3008/3050	3		PLAN emphasis	3		
POLS Restricted electives	3		POLS3032	3		
	15			15		

SENIOR YEAR						
Fall semester	hours		Spring semester	hours		
PLAN4096	3		PLAN4099	3		
PLAN4003	3		PLAN emphasis	3		
PLAN4065**	3		POLS electives	3		
POLS Restricted electives	3		POLS electives	3		
POLS Restricted electives	3		POLS electives	3		
	15			15		
			Total hours	121		

^{*}PLAN courses can be used as POLS Restricted Electives: Public Administration and Policy (upto 6 s.h.).

Sample four-year plan 3:

Catalog: 2022-2023

Thomas Harriot College of Arts and Sciences

B.A. in Psychology with double major in Community and Regional Planning

Please note that this is a recommended sequence.

Check catalog for prerequisites.

Course availability may vary from semester to semester.

FRESHMAN YEAR							
Fall semester	hours	Spring semester	hours				
ENGL 1100	3	Science	3				
Psyc1000/1060	3	Math	3				
Science with lab	4	Humanities/Fine Arts	3				
FORL I	3	PLAN1900/2030	3				
HLTH 1000	2	FORL II	3				
	15		15				

SOPHOMORE YEAR						
Fall semester	hours		Spring semester	hours		
ENGL2201	3		FORL IV	3		
KINE1000	1		Psyc 2210	4		
MATH 2228	3	Г	PLAN3030	3		
GE elective	3	m	PSYC Learning/Cognition group	3		
PLAN/GEOG2410	3		Humanities/Fine Arts	3		
FORL III	3			16		
	16					

JUNIOR YEAR						
Fall semester	hours	Г	Spring semester	hours		
PLAN3020	3		PLAN3022	3		
PLAN3021	3		PLAN3031	3		
PSYC general course group	3	_	PLAN3032	3		
PSYC Biological bases group	3		PLAN emphasis	3		
COMM2410	3		PSYC elective	3		
	15			15		

SENIOR YEAR						
Fall semester	hours		Spring semester	hou		
PLAN4096	3		PLAN4099	3		
PLAN4003	3	m	PLAN emphasis	3		
PLAN4065	3		PSYC capstone group	3		
PSYC elective	3	Γ	PLAN elective*	3		
PSYC general course group	3	_	PSYC elective	3		
	15	m		15		
			total	12		

^{*}PLAN electives can be "internships" or "study abroad"

^{**}PLAN4065 and PLAN3032 can be used as POLS electives or substituted with other POLS electives.

Planning as a Minor

The Minor in Planning, consisting of 18 semester hours, will complement programs in the social sciences, the sciences, and certain professional degree programs.

The Planning Minor requires 18 s.h. of credit as follows:

- 3 semester hours of core courses
- 15 semester hours of electives

Core - 3 s.h.

PLAN 1900. Sustainable Cities (3) or PLAN 2030. Global Cities (3)

Planning Electives - 15 s.h.



Photo. Senior Capstone Practicum class final presentation (Spring 2022)

Internships

COORDINATOR: DR. MISUN HUR (HURMI@ECU.EDU)

The program strongly encourages students to take an internship in a planning agency, firm, or related organization.

Academic credit is available for internships if the program's internship coordinator approves. The program routinely notifies students of internship opportunities, but it is the student's responsibility to secure an internship since the program does not offer a formal placement program. Typically, students desiring an internship for academic credit will sign up for PLAN 3038 (a PLAN elective) for three hours of credit (minimum 150 hours of work) and complete the internship during a summer session following their junior year of study. However, internships can be completed at other times, as well. Students may intern with an agency without academic credit, in which case the program is not involved. Also, 1-hour and 2-hour credit options (PLAN 3018 and 3028, respectively) are available. Students are encouraged to take internships, whether paid or unpaid.

Recent internship placements include Pitt County, Mid-East Commission, Town of Beaufort, Uptown Greenville, Town of Hertford, Stewart Inc., and the Association of Mexicans in North Carolina. Students seeking internships are not limited to area employers and may pursue work out of the region or out of state.

Study Abroad

PROGRAM LEAD: Dr. MISUN HUR (<u>HURMI@ECU.EDU</u>)

The Community and Regional Planning program offers a faculty-led Summer Study Abroad program in Seoul, South Korea. With the theme "Sustainable Urbanism," the program focuses on four central ideas: environmental innovations, transportation innovations, world/cultural architecture, and cultural placemaking. Students will explore, identify, and interpret Seoul's sustainable and global approaches in this two-week program.

Let's explore the World!

- More information: https://planning.ecu.edu/study_abroad/
- A student's (Mason Mattox, Senior student) reflections from the Summer 2022 program >> https://planning.ecu.edu/2022/06/28/from-a-pirates-seoul/



Photo. Summer Study Abroad (June 2022)

Advising Procedure in the Planning Program

The planning program strives to advise students closely and effectively. Faculty advisors would appreciate it if students would help to improve the quality of advising by following the advising procedure noted below.

- 1. Advising will take place during the advising week. Students are responsible for seeing their assigned planning advisor during the advising period, and registering for classes on the assigned day, which is dependent upon class standing. Since classes can fill early, students should plan on registering as quickly as their class standing permits. Additional advice is available continuously, but it is up to the student to ask for advice from their assigned advisor!
- 2. All students are requested to be familiar with the office hours of the planning faculty. If problems arise, students should contact advisors as soon as possible.
- 3. The university uses DegreeWorks to monitor students' academic progression.
- 4. Students are responsible for applying for graduation, preferably in the fall semester if they graduate the following spring. Graduation information is available at https://registrar.ecu.edu/graduation-information/

Planning Faculty



hurmi@ecu.edu 252-328-1270 Brewster A-215

Dr. Misun HurAssociate Professor & Director

• Ph.D., City and Regional Planning, Ohio State

- Ph.D., City and Regional Planning, Ohio State University
- MS, City and Regional Planning, Ohio State University
- MA, Landscape Architecture, University of Seoul, South Korea
- BS, Horticulture, Gyeongsang National University, South Korea

Dr. Hur's research centers on two areas: the relationship between the built environment and the human interactions within it and research methods in social relations. Her research interests include: neighborhood satisfaction, quality of life, housing, applied GIS analysis, community development, community-driven research through scholarship in engagement, and interdisciplinary research. Dr. Hur's recent work includes research on marginalized groups' access to resources and quality of life. She currently works on research which focuses on marginalized groups' housing locations and the relationship with health and well-being in eastern North Carolina.

Dr. Anuradha Mukherji

Associate Professor

- PhD, Architecture, University of California, Berkeley
- MS, Architecture, Texas A & M University, College Station
- B.Arch, Center for Environmental Planning and Technology University, Ahmedabad, India

Dr. Mukherji's work is located at the intersection of disaster planning, climate change adaptation, and community resilience, and focuses on two aspects of community planning: 1) the ability of communities to embed disaster risk reduction and climate change adaptation into the planning of cities, and 2) the institutions and governance structures that shape hazard mitigation and community recovery after disasters. She has conducted research in India and Haiti and more recently in Japan and the United States. Her current work looks at post-disaster land use transitions in Japan through the lens of the 2011 Great East Japan Earthquake and Tsunami. Her research uses the Japanese experience to help uncover and explain municipal land use strategies during large-scale land use reorganization after a catastrophic event. She is also engaged in a NOAA funded research that assesses the perceived risks and needs of the hazard management and planning community due to compound water hazards in rural coastal estuarine environments in eastern North Carolina.



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Community and Regional Planning program



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Dr. Steven Richter

Assistant Professor

- Ph.D., Community and Regional Planning, University of Texas at Austin
- MS, Community and Regional Planning, University of Texas at Austin
- Grad Certificate, Leadership in Sustainability, University of Oregon
- BS, Design and Manufacturing Engineering, Northwestern University

Dr. Richter's work encompasses many aspects of human-environmental systems, with a particular focus on metropolitan regions across the United States. His quantitative research leverages the abundant and multi-faceted National Land Cover Database to understand how the quantity and quality of developed lands in the United States have evolved since 2000. This work seeks to inform planning and policy related to growth management, urban peripheries, disaster resilience, and urban ecology. Other ongoing projects include research on state water planning in Texas, sustainable planning theory, and flood social vulnerability.

Dr. Richter's work appears in various peer-reviewed journals such as Landscape and Urban Planning, Journal of Planning Literature, Sustainability, Cities, and International Journal of Disaster Risk Reduction.

Dr. Sangwoo "Marty" Sung

Teaching Assistant Professor

- Ph.D., City and Regional Planning, Georgia Institute of Technology, Atlanta
- MS, City and Regional Planning, Rutgers, the State University of New Jersey, New Brunswick
- MS, Urban Planning, Hanyang University, Seoul, South Korea.
- BS Urban Engineering, Hanyang University, Seoul, South Korea

Dr. Sung's research and teaching activities are related to urban spatial analytics and visualization (GIS), urban land-use change modeling, sustainable development and natual resource (water, energy, and green infrastructure) management, and smart cities. In his research and instructional course teaching, Dr. Sung focuses on how planners/researchers can effectively analyze and visualize spatial data to promote sustainable urban development, resiliency, and smart cities. Dr. Sung has involved in diverse aspects of academic research projects; buildings and essential facilities inventory enhancement in HAZUS-MH (natural disaster risk assessment application); forcasting spatial urban growth in Metro Atlanta, GA using GIS; development of planning support systems for sustainable urban water use; development of hydrological models to evaluate of human health risks from concentrated animal feeding operations in NC. His research and achievements have appeared in multiple conference presentations (ACSP and AAG), international seminars, and peer-reviewed journals such as Environmental Science & Technology.



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Planner-in-Residence

Initiated in Fall 2018, the PIR invites experienced practitioners to teach planning courses for the entire semester. The program's objective is to provide an opportunity for planning students to interact with and learn from the PIR in an academic setting.



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Merrill Flood

Director of Planning & Development, Office of Engagement, Innovation, and Economic Development, ECU

Since 1988 starting his planning career, Merrill Flood has witnessed Greenville's planning history for over 30 years. He currently serves as the Director of Planning and Development at ECU. His knowledge and experience in community building and housing, leadership, and a keen understanding of political dynamics as a planner are of immense value to our planning students.



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James Rhodes, AICP

Assistant County Manager, Planning & Environment, Pitt County, NC

With over 30 years of Planning experience and nearly 24 as a Planning Director, James Rhodes has joined the faculty as a Planner in Residence. He is a co-leader for APA-NC Section 5 and Vice-Chair of the ECU Planning Advisory Board. James also served as Chair of the Host Committee for the APA-NC Annual Conference when it was held in Greenville in 2017.

Michelle Nance, AICP

Regional Planning Director, Centralina Regional Council, NC

A two-time ECU alumna with a Bachelor of Urban and Regional Planning + Geography (double-major) and Master of Public Administration. Michelle Nance has worked in the public sector for close to 30 years. She received the Women of the Year award in 2017--the highest award selected by the 50 Most Influential Women honorees. Mecklenburg Times recognizes the most influential women in the Charlotte region's business, government, law, and education.



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Retired Faculty

Mulatu Wubneh



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Burrell Montz



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Karen Mulcahy



mulcahyk@ecu.edu

Dr. Richard A. Stephenson William Wesley Hankins

Scholarships and Awards

CHAIR: DR. MARTY SUNG (SUNGS16@ECU.EDU)

Scholarships

Hankins Family Scholarship (amount varies and is applied towards tuition)

Competitively awarded to one student in the spring semester. There will be an interview with the Planning Scholarship Committee for selected semi-finalists. The principal criteria for selecting recipients shall be scholarship and an exhibited dedication to the profession of urban and regional planning. Financial need shall be a secondary consideration. Apply through ECUAward.

Eligibility:

- Pursuing a BS degree in Community and Regional Planning
- Completed 60 semester hours of college course work
- Minimum Planning GPA: 3.0
- Minimum overall GPA: 2.5
- Involved in extracurricular and community activities

John C. Ralph Scholarship (amount varies and is applied towards tuition)

Competitively awarded to one student in the spring semester. The principal criteria for selecting recipients shall be scholarship and an exhibited dedication to the profession of urban and regional planning. Financial need shall be a secondary consideration. Apply through <u>ECUAward</u>.

Eligibility:

- Pursuing a BS degree in Community and Regional Planning
- Completed 60 semester hours of college course work
- Minimum Planning GPA: 3.0
- Minimum overall GPA: 2.5
- Involved in extracurricular and community activities

Planning Alumni Scholarship (\$2,000 applied towards tuition)

Competitively awarded to one student in the spring semester. The selected student must be willing to be a department ambassador and attend functions to share information about the program and department. Apply through ECUAward.

Eligibility:

- Rising junior or senior, pursuing a BS degree in Community and Regional Planning
- Recipient must meet all program requirements
- Demonstrated community involvement
- Any other criteria determined appropriate by the scholarship selection committee.

Application materials for all three scholarships:

- University transcript
- Upon request only, one letter of recommendation from a planning faculty (provide the name of one reference in your application)
- Description of involvement in extracurricular and community activities

Awards

American Planning Association (APA) Outstanding Student Award – recognizes outstanding attainment in the study of planning by students graduating from a Planning Accreditation Board (PAB)-accredited planning program.

North Carolina Chapter of the American Planning Association (APA-NC) Outstanding Student Award -recognizes students from each branch of the state university system, which offers a degree in planning for exceptional academic studies and initiative in planning.

SPAN

The Student Planners' Action Network

SPAN is a student organization open to students who are interested in planning. The organization offers various events and activities, including recruitment, public outreach, community engagement, and network opportunities with alumni.

2022-2023 SPAN officers:

- President: Mason Mattox (mattoxm19@students.ecu.edu)
- Vice President: Ian Jethro (jethroi19@students.ecu.edu)
- Secretary: Janet Moreno (<u>morenoja19@students.ecu.edu</u>)
- Treasurer: Blake Privette (privettew19@students.ecu.edu)
- Social Media Coordinator: Ethan Flower (<u>flowere20@students.ecu.</u> edu)





LET'S CONNECT!

Tweeter https://twitter.com/ecuplanning LinkedIn https://www.linkedin.com/groups/12064451

https://planning.ecu.edu/